December 2016

Monthly CASA Advocate Update

Complete this form at the end of each month to capture pertinent information for your case assignment. Information contained in the monthly updates can be easily summarized for the next CASA Report to Court. Send a copy of this update to your CASA Coach (where applicable) or the CASA Coordinator each month.

Advocate:	Miki Getz	Case Assignment:	10/21/06
Coach:	Allie Franks	Date Accepted:	10/21/06
Coordinator:	Jan Shelton	For month of:	May 2007

Potential contacts for your case may include:

Child(ren)Child's Therapist / CounselorChild's Attorney/GALMother(s)Child's School or DaycareParents' AttorneysFather(s)Therapist(s) for parent(s)Parent Partner(s)DHS Case ManagerSubstance Abuse Counselor(s)BHIS ProviderFSRP ProviderChild's PlacementRelatives

Contacts this month (for those that apply to this case assignment)

Identify the person(s) contacted this month. Enter number of times for face, email/phone or attempts made with no return contact

Name	Relationship to the Case	Face	Phone or Email	Attempts
Aubrey Myers	Dependent child	1	4	
Jackson Myers	Dependent child	1	4	
Shiloh Myers	Dependent child	2		
Amanda Myers	Mother	1	3	1
Chris Lite	Aubrey's therapist	1		
Lori O.	Aubrey/Amanda's therapist		1	
Kim James	Jackson's Counselor	1		
Emma Jones	Shiloh's Foster Mother	2		
John Rugby	Children's Attorney		1	
Crissy Jacobs	DHS Case Manager	1	1	
Cindy Malcolm	FSRP Provider	1		
Mrs. Bleil	Shiloh's teacher	1		

Meetings or court hearings I attended this month (enter date):Family team meeting:NAFoster Care Review:NAOther staffing, identify:Court hearing, identify:6/25/07Permanency Hearing

Provide a brief case update as it relates to the case and include pertinent information that you may include in your next CASA Report to Court. Consider observations or information gathered as it relates to Child Well-Being (mental health, behaviors, academics, placement); Parental Capabilities; Family Safety; Family Interactions and Parental Home Environment.

Aubrey Myers: Aubrey describes considerable preoccupation with concerns of her family, her past, their present separation, and what the future holds for each of them. She told me that this "stress" accounted for her poor grades: mostly Ds; one C and one F. She admitted that greater effort and

requesting help would make a difference; however, she expressed that history and civics held no interest for her whatsoever.

Our time together is always enjoyable. She is cheerful, playful, serious, and insightful and displays an increasingly greater sense of maturity and understanding. I challenge her regarding many issues and she remains respectful and constructive. She verbalizes commitment to her program and believes that if *she* tries hard enough, she will be able to go home to her mother given that mom remains employed.

Aubrey talked about her spring break visit to see her Grandmother in Virginia. From Aubrey's perspective this visit went very well and she immediately connected with her family there. She wrote a letter to the Judge expressing her desire to be out of foster care and placed with her Grandmother.

Jackson Myers: During my visit with Jackson on 5/5/07, he proudly reported that he was at Level II-2. Kim James reported that he is doing well; however, he continues to experience bad days. Jackson enjoys sharing pictures and video clips between his siblings and longingly speaks of being together again. Prior to my May visit to the Residential Treatment Center, I received emails from Jackson's counselor, Kim James, indicating that Jackson's behavior was greatly oppositional or that noticeable gains had taken place. Such variability did not seem to correlate with any obvious factors; however, she felt that deteriorating behavior including disrespectful and confrontational verbal behaviors toward staff and peers was often related to phone calls with his mother.

Shiloh Myers: Shiloh has never made any negative remarks regarding her foster home and appears happy. She repeatedly expresses her desire to "go home to Mom and Poppie", her grandfather who lives with Amanda. She misses her siblings and cries as phone calls draw to a close.

Shiloh has visits with her mother twice a week, supervised by Cindy Malcolm from Kidz Connection. The visits reportedly go well; Shiloh and mom cook together, do art activities or go to movies. Ms. Malcolm provides assistance with Shiloh "as needed" when Mrs. Jones has concerns.

Shiloh's teacher, Mrs. Bleil, reports that Shiloh's behavior fluctuates. She describes "spurts" of non-compliance and "attitude". She is fully capable academically; however, she does not work to her full potential.

Emma Jones reports problems with Shiloh stealing candy and gum at the foster home despite being reminded that "this is wrong". Shiloh exhibits aggression and moodiness if visits with her mother are cancelled. Medications to treat bedwetting have not been effective. Her greatest concern at this time is Shiloh's nightmares. She often experiences fitful sleep, flailing about, talking, and crying.

Amanda Myers: On 5/1/07, I reached her and told her that both staffs were eager to make this work. Her initial response was great annoyance and she stated, "I don't have time for this. It's not going to happen." After some brief persuasion and clarification, she returned my call within five minutes of hanging up, reporting that arrangements had been made with both centers.

Cindy Malcolm, the worker who supervises weekly visits between Amanda and Shiloh, reports that mother is consistently at home when a visit is scheduled. Since the 5/21/07 visit, Amanda has consistently followed through with reports of calls and communication with the treatment centers.

Amanda began working at Bybo Call Center the first week of May and works 40 hours a week.

Amanda has been receiving individual counseling at Wabashaw Mental Health since April. Her therapist, D. Whitell, reports that Amanda has attended each session except for one in which she

rescheduled. Her therapist describes her as personable and reports an increase in self-esteem since getting a job. She has expressed a sincere desire to learn how to interact more effectively with her children without getting angry. Her therapist identified Amanda's boyfriend, Josh Carr, as perhaps the biggest factor in her irritability and stress level.

Additional information:

Due to continuing relationship/trust issues between Aubrey and her mother, Crissy Jacobs is exploring relative placement options to include Aubrey's grandmother. DHS recommends a concurrent plan of transfer guardianship to a relative for Aubrey.

For youth 16 years and older, provide a brief update on transition needs and activities for youth (consider transition planning goals and action steps):

Aubrey just turned 16 in April 2007. Crissy Jacobs has made a referral for Aubrey to take the Ansell-Casey Life Skills Assessment to begin transition planning.

Total hou	ırs and miles contributed this month	:	Hours: <u>13</u>	Miles: _	220
In-service Topic: Topic: Topic:	e Training (identify training completed Parental Mental Health Issues	and include Date: Date: Date:	time spent to the _5/12/07 	nearest ¼ hour) Hours: Hours: Hours:	1.25

Identify additional training that would be beneficial:

Transitional planning requirements

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Advocate:	Miki Getz	Case Assignment:	10/12/06
Coach:	Allie Franks	Date Accepted:	10/12/06
Coordinator:	Jan Shelton	For month of:	June 2007

Potential contacts for your case may include:

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Amanda Myers	Mother	1	2	1
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Lori O.	Aubrey/Amanda's therapist	1		
Kim James	Jackson's Counselor	1		
Emma Jones	Shiloh's Foster Mother	1	1	
John Rugby	Children's Attorney		1	
Crissy Jacobs	DHS Case Manager	2	3	
Cindy Malcolm	FSRP Provider	1		
Mrs. Bleil	Shiloh's teacher		1	

Meetings or court hearings I attended this month (enter date):

Family team meeting:	NA	Foster Care Review:	NA
Other staffing, identify:		Court hearing, identify:	6/25/07
	_	Permanency Hearing	

Provide a brief case update as it relates to the case and include pertinent information that you may include in your next CASA Report to Court. Consider observations or information gathered as it relates to Child Well-Being (mental health, behaviors, academics, placement); Parental Capabilities; Family Safety; Family Interactions and Parental Home Environment.

Aubrey Myers: During our visit on 6/7/07, she expanded upon her ideas since our last visit and was proud of the finished songs. She shared poems about topics including anger, love, and violence that

described situations she had experienced (being separated from her family) and situations she had observed in others (women who love men who treat them badly).

Aubrey remains in placement at the F Residential Treatment Program. She also continues to struggle with her behaviors. While she continues to have visitations with their mother, staff reports that Aubrey and her mother belittle each other during these visits.

In speaking with Mr. Lite over the phone, he indicated there were many factors accounted for delays in holding the first phone session between Aubrey and Amanda on 6/6/07. He assured me that *none* of these reasons were Amanda's fault. The delay, lack of follow through, and misunderstandings greatly frustrated Amanda. He reported continued progress in Aubrey and that she has developed a greater understanding of the effects of her behavior on others. She expresses gratitude and apologizes when she makes mistakes. She is currently at Level II (as of 6/12/07) and will hopefully complete requirements for Level III within a couple weeks.

On 6/12/07, I spoke with Lori O., the counselor who will be conducting phone sessions with Aubrey and Amanda. She told me that Amanda had wished not to set up a fixed time on Mondays due to her "other appointments" and that she would initiate the call to F Residential. Ms. O. was willing to email dates of sessions that take place and how they progress.

Jackson Myers: Jackson continues in his placement at the Residential Treatment. He continues to struggle in managing his anger and remains physically assaultive toward staff. He continues to take his medication and attends therapy.

In speaking to Kim James this month, she noted that during the first phone session with Jackson, mom and staff, Amanda was described as being supportive and had encouraged him to do his best. The second arranged call did not take place as planned, due to a schedule conflict at Residential that his counselor forgot.

Shiloh Myers: Shiloh began attending Girls, Inc. the first week of June. She talks about the activities that the program provides. She also likes playing with the girls she knows from church. She finished off the school year on a good note and will be advancing to second grade next year. She is meeting milestones and is developmentally on target for her age.

In speaking to Emma Jones, she talked more about Shiloh's nightmares. She noted that it normally requires much effort to wake Shiloh during these episodes and she is not aware of having had any dreams. Although these episodes have occurred off and on since she first came to live with Mrs. Jones, they have never been as prevalent as they have become over the past couple months.

Amanda Myers: As of 6/12/07, she continues to be employed full time. She reports that she greatly enjoys her job, "and even if I didn't, I'd keep it for my kids".

The number of bi-weekly phone conferences that have taken place include two with Residential and two with F Residential (as of 6/12/07). This reflects a 7-week interval since the previous court date. Amanda has taken the role of initiator consistently and has experienced waiting ten minutes for a call that the center had agreed to make, finally placing the call herself and holding while Jackson was located and brought to the phone. One arranged call was overlooked because he went on a field trip.

Additional information:

I contacted Crissy Jacobs and John Rugby regarding their recommendations for the upcoming permanency hearing in June. At this time, they both indicate a recommendation for an extension of

time. Six more months will give Jackson and Aubrey more time to complete their respective treatment programs. Reunification efforts with Shiloh and Amanda will continue with the goal of increasing visits to overnights and work toward a trial home placement.

I continue to have no information or contact with the putative fathers in this case. They have not followed through with paternity testing or been involved in services or interactions.

For youth 16 years and older, provide a brief update on transition needs and activities for youth (consider transition planning goals and action steps):

A meeting is scheduled in July, 2007.					
Total hou	urs and miles contributed this month:	Hours: <u>15</u>	Miles: <u>275</u>		
In-service Topic: Topic: Topic:	e Training (identify training completed and Parental Substance Abuse	d include time spent to the Date: <u>6/15/07</u> Date: Date:	nearest ¼ hour) Hours: 1.00 Hours: Hours:		

Identify additional training that would be beneficial:

Transitional planning requirements

December 2016